

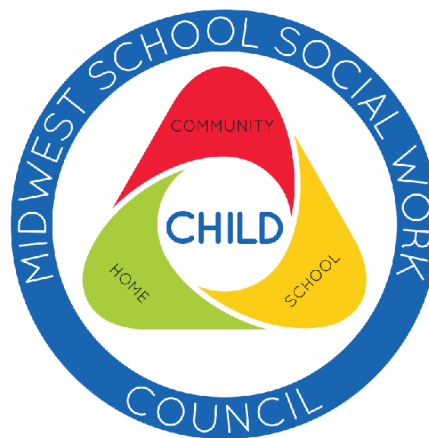
Minnesota School Social Workers Association (MSSWA) & Midwest School Social Work Council

2021 Annual MSSWA/MIDWEST Fall Conference

“Diversity, Equity and Inclusion”

October 28-29, 2021

Virtual Conference Via Zoom



All Sessions Recorded and Viewable Post Conference 30 Days!

2021 MSSWA Fall Conference Objectives:

1. **Make connections** to further integrate school social work **values**
2. Build **skills** and **strategies** that will improve Pre-K - 12 **school outcomes**
3. Promote innovative, flexible and collaborative **practice** strategies
4. Gain **knowledge** and latest **research** in school modalities and related fields
5. Enhance understanding of different **educational supports** for students

Use Our Conference Hashtag

#msswaMidwest

To Network and Share
The Great Work We Do On Social
Media

Earn Up to

31 CEUs!!

*Ethics, Clinical Sessions, Train the
Trainer Opportunities and the NEW
Board Licensing CEU: Cultural
Responsiveness (see Page 4)*

2021 Annual MSSWA/MIDWEST Fall Conference

Minnesota School Social Workers Association (MSSWA) & Midwest School Social Work Council

Thursday, October 28, 2021 7:45am—4:00pm / 5:00pm - 6:30pm

7:45 am to 8:00 am	<i>Logon Opens for Keynote</i>
8:00 am to 10:00 am	Keynote: Diversity, Equity and Inclusion Means We Value Differences More: Perspectives on What, Why and How?: Eddah Mutua, Ph.D. <i>Cultural Responsiveness or Ethics CEU</i>
10:00 am to 11:00 am	MSSWA Annual Meeting and Awards Presentation
11:00 am to 11:15 am	<i>Break. Logon Opens for Virtual Movement Session</i>
11:15 am to 11:45 am	Virtual MoveMindfully®BREATHE-MOVE-REST Session: Kathy Flaminio <i>Social Work CEU</i>
SESSION 1	
11:45 am to 12:00 pm	<i>Logon Open for Session 1</i>
12:00 pm to 2:00 pm	Be the Change: Exploring Identity to Make a Difference: Eddah Mutua, Ph.D.: <i>Breakout 1A Cultural Responsiveness or Ethics CEU</i>
12:00 pm to 2:00 pm	Creating Schools That Welcome All Genders: Dave Edwards, PdD, M.A.T.: <i>Breakout 1B Cultural Responsiveness or Ethics CEU</i>
12:00 pm to 2:00 pm	MSSWA Suicide Awareness & Prevention: Train the Trainer: Liz Kruger Hommerding, MSW, LICSW & Stephanie Ochocki, DSW, LICSW: <i>Breakout 1C Clinical CEU</i>
2:00 pm to 2:15 pm	<i>Break</i>
SESSION 2	
2:15 pm to 2:30 pm	<i>Logon Opens for Session 2</i>
2:30 pm to 4:00 pm	Children With Anxiety: Before and After the Pandemic: Beverly Johns, M.S.: <i>Breakout 2A Clinical CEU</i>
2:30 pm to 4:00 pm	Strengthening Your Schools Tier 1 & 2 Behavior Interventions Using the Power of 3: Dan Makes: <i>Breakout 2B Social Work CEU</i>
EVENING SESSION	
5:00pm to 6:30pm	“Wake Up: Stories From the Frontlines of Suicide Prevention” Movie Viewing <i>Clinical CEU</i>



Please remain logged in after our keynote session for our

MSSWA Annual Meeting & Awards Presentation (1 Social Work CEU for attendance)

Congratulations to our MSSWA Award Winners:

Friend of School Social Work: Education MN

Legislator of the Year: Representative Cheryl Youakim & Senator Nick Frentz

School Social Worker of the Year: Tracy Litman

Career Achievement Award Winner 2021: Stephanie Ochocki, DSW, LICSW



Friday, October 29, 2021 8:00am—3:15pm

8:00 am to 8:15 am	<i>Logon Opens for Session 3</i>
Session 3	
8:15 am to 10:15 am	The Science and Art of Engaging Resistant and Traumatized Youth: Tim Walsh, MA, LP, DPA & Jeff Jensen, LADC: <i>Breakout 3A Clinical CEU</i>
8:15 am to 10:15 am	Unlearning the Gender Binary: Breaking the Grip of Implicit Gender Bias in Social Work: Jenny Adams Salmela, MSW, LICSW & Vanessa Shuck, BA: <i>Breakout 3B Cultural Responsiveness or Ethics CEU</i>
8:15 am to 10:15 am	Must Knows for New School Social Workers: Nancy Van Horne, MSW, LICSW: <i>Breakout 3C Social Work CEU</i>
SESSION 4	
10:15am to 10:30am	<i>Break/Logon Opens for Session 4</i>
10:30 am to 12:00 pm	Putting the SUPER in Supervision: Michelle Ness, MSW, LISW: <i>Breakout 4A Supervision CEU</i>
10:30 am to 12:00 pm	Epilepsy & Seizures in a School Setting: Martin Hernandez, BA & Amy Haugen, BSW: <i>Breakout 4B Social Work CEU</i>
10:30 am to 12:00 pm	Increasing School Success for American Indian Students: Nicole Other Medicine, MSW, LICSW & Alicia Garcia, MSW, LICSW: <i>Breakout 4C Cultural Responsiveness or Ethics CEU</i>
12:00 pm to 12:15 pm	Break
12:15 pm to 12:30 pm	<i>Logon Opens for Virtual Movement Session</i>
12:30 pm to 1:00 pm	Virtual MoveMindfully®BREATHE-MOVE-REST Session: Kathy Flaminio <i>Social Work CEU</i>
SESSION 5	
1:15 pm to 3:15 pm	<i>Logon Opens for Session 5</i>
1:15 pm to 3:15 pm	MN Kognito Mental Health School Training Initiative: Creating a Community of Champions: Stephanie Downey, BS; Joseph Diaz & Carla Anton, LMFT: <i>Breakout 5A Clinical CEU</i>
1:15 pm to 3:15 pm	It's Still a Problem: Commercial Tobacco in Minnesota: Pat McKone, BA, Cat Gangi, & Cassandra Stepan, MA: <i>Breakout 5B Social Work CEU</i>
1:15 pm to 3:15 pm	Restore & Motivate Professional Health: A Rythmic, Melodic & Harmonic Approach to Restorative-Care: Jeremy Schreifels: <i>Breakout 5C Social Work CEU</i>

Interested in ALL sessions scheduled at the same time? No Worries! Full Conference Registrants will receive a link to ALL recorded sessions, available to view 30 days post conference!

Earn up to 31 CEU's by viewing ALL sessions



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The return to IN-PERSON Conferences!!

MSSWA 2022 Spring Conference - Date to be announced SOON!

IN-PERSON at Shoreview Community Center (Shoreview Room)

4580 Victoria Street N, Shoreview, MN 55126

MSSWA 2022 Summer Institute - June 13th - 15th, 2022

IN-PERSON at Chase on the Lake, Walker, MN 56484



****NEW BOARD LICENSING CEU INFORMATION:****

Requires 4 of 40 CE hours in Cultural Responsiveness for all licensees Amends MS 148E.130, Subd. 1 to require 4 CE hours, of the required 40 total CE hours, at each license renewal, in the new content area of "cultural responsiveness" for all license types, LSW, LGSW, LISW, LICSW.

Cultural Responsiveness Definition Added

- Amends MS 148E.010, Subd. 7f to create new CE content definition, "cultural responsiveness"
- "Cultural Responsiveness means increasing the knowledge, understanding, self-awareness, and practice skills that enable a social worker to serve clients from diverse socioeconomic and cultural backgrounds including:
 - (1) understanding culture, its functions, and strengths that exist in varied cultures;
 - (2) understanding clients' cultures and differences among and between cultural groups;
 - (3) understanding the nature of social diversity and oppression; and
 - (4) understanding cultural humility."

Keynote Presentation

Thursday, October 28, 2021 - 8:00 am to 10:00 am

Diversity, Equity and Inclusion Means We Value Difference More: Perspectives on What, Why and How?

Eddah Mutua, Ph.D.

This presentation invites attendees to critically reflect on their personal and professional attributes, expectations and actions that define the synergy needed to move towards renewal and transformation in the post-COVID-19 era. The question to respond to is why and how we should communicate about lessons learned from the pandemic and what this means in the quest for inclusion, diversity, equity and access (IDEA). We know that the pandemic simply exacerbated a situation which was already a lived experience among communities marginalized by race, class, sexual identity and ability.

Attendees will have an opportunity to reflect on how their role as school social workers has been tested by the intersecting effects of a global health pandemic, economic disparities, cultural differences, phobias about religion, sexual identity, ability, and racial injustices. It is hoped that the questions raised about why and how of IDEA will open prospects for discussions about aspects of personal, professional, and civic callings that clarify roles that school social workers ought to play in valuing difference and not euphemisms such as “color blindness”, “we are all equal” or “we are all human beings”.

Together we will enrich our varied trajectories of intercultural growth by sharing meaningful insights about IDEA. The ultimate goal is to discern what should be at the center of our ethic to value difference. *Cultural Responsiveness or Ethics CEU*

Objectives:

1. Participants will understand personal and professional attributes relevant to advancing IDEA.
2. Participants will understand the importance of valuing difference.
3. Participants will be able to identify and describe approaches to developing critical intercultural growth.



Eddah M. Mutua (Ph.D., University of Wales, Aberystwyth) is a Professor of Intercultural Communication at St. Cloud State University, Minnesota. She teaches in the area of intercultural communication. Her research focuses on peace communication in post-conflict societies in Eastern Africa with a special interest in the role of women in post-genocide Rwanda and grassroots peacebuilding initiatives in Kenya. In the U.S., her areas of research include East African refugee and host communities’ interactions in Central Minnesota, and critical service-learning as a pedagogical practice in peace education. She coordinates a nationally recognized award-winning service-learning project that brings together university and high school students in Central Minnesota, U.S and Kenya to dialogue about peaceful co-existence in a diverse world. This work has received national and international recognition. Dr. Mutua is committed to issues about Inclusion, Diversity, Equity, and Access (IDEA). In addition to participating in several IDEA invited assignments as well as those related to her teaching responsibilities at St. Cloud State University, Dr. Mutua has been recognized as a recipient of several awards within the Minnesota State University and College system and the National Communication Association’s Intercultural and Intercultural Communication Division.

Continuing Education

This conference is designed to meet CEU (Continuing Education Units) for social work and education. CEU certificates will be available to document participation (when turning in conference evaluation). **Post tests are no longer required for social workers needing 360 clinical clock hours (required for LICSW license eligibility).**

Thursday, October 28, 2021 - 11:15 am to 11:45 pm

Mind Full or Mindful: The Practice of Presencing: Virtual MoveMindfully®BREATHE-MOVE-REST Session : Kathy Flaminio

These challenging times have taken a toll on all of us with an impact on our health and well-being. Relief is possible with simple “mind-body” practices to decrease stress, exhaustion, and ultimate burnout. During this MoveMindfully® session begin to experience the power of breathing, movement, and rest activities on your physical, mental, and emotional state. Walk away with a simple tool kit of trauma-responsive mind-body practices to incorporate into your personal and professional life. *Social Work CEU*

Session 1 - Thursday, October 28, 2021 - 12:00 pm to 2:00 pm

1A: Be the Change: Exploring Identity to Make a Difference: Eddah Mutua, Ph.D.

This session will engage participants in further discussions about valuing difference more. The goal is to create a space to center self-reflection and intercultural praxis as processes that stir us into taking action to build inclusive communities. Specifically, participants are invited to grapple with the complex idea of identity. The goal is to learn about individual and collective identities and experiences that shape perceptions about becoming the change we wish to see in our communities. This Gandhian perspective is good counsel for individuals and groups seeking to promote peaceful co-existence in diverse communities. Further, the notion of intercultural praxis helps us to build bridges across identity and concerns about IDEA (Inclusion, Diversity, Equity & Access). In small groups, participants will discuss questions about self-reflection, identity, and common ground among other related topics. The main goal is to explore how one can leverage their identity to effect positive change needed to do the work necessary to build inclusive communities. *Cultural Responsiveness or Ethics CEU*

Learning Objectives:

1. Participants will be able to describe the role that identity and intercultural praxis play in building inclusive communities.
2. Participants will be able to explain how identities are manifest in our communication to find a common ground.
3. Participants will be able to identify and describe strategies for leading a co-cultural life.

1B: Creating Schools That Welcome All Genders: Dave Edwards, PhD, MAT)

This workshop will provide participants with an overview of lesson plans, books and resources, and concrete strategies to create an environment where transgender and non-binary students can thrive! In this session, you will have an interactive experience with two of Welcoming Schools’ most popular professional development modules: Creating Gender-Inclusive Schools and Supporting Transgender and Non-Binary Students. *Cultural Responsiveness or Ethics CEU*

Learning Objectives:

1. Participants will develop a working knowledge of LGBTQ terms to describe the identities of the students at your school.
2. Participants will practice responding to challenging questions around LGBTQ and gender topics in the school community.
3. Participants will learn strategies to proactively educate students on gender identity, gender expression, pronouns and gender stereotypes.

1C: MSSWA Suicide Awareness & Prevention: Train the Trainer: Liz Kruger Hommerding, MSW, LICSW & Stephanie Ochocki, DSW, LICSW

MSSWA has created a training on suicide awareness and prevention aimed to educate school social workers on evidence-informed suicide prevention practices and to empower school social workers with the necessary knowledge and tools to train others on suicide awareness and prevention. Participants will understand evidence informed practices for suicide prevention in the school setting and will be equipped with the knowledge, skills and content needed to provide the MSSWA Suicide Awareness & Prevention training to teachers and other staff in need of suicide prevention professional development for teacher licensure in Minnesota. The interactive session will allow time to reflect and create an action plan on how this training content could be best utilized by you and your district. *Clinical CEU*

Session 2 - Thursday, October 28, 2021 - 2:30pm to 4:00pm

2A: Children With Anxiety: Before and After the Pandemic: Beverley Johns, M.S.

This session provides an overview of anxiety in children that existed before the pandemic and the problems that these children may be facing after the pandemic, including difficulties in recalibrating, social skills, fear of taking any risk, and intellectual and emotional overload. The majority of the time will be devoted to ways that educators can support the students. Practical suggestions will be provided. *Clinical CEU*

Learning Objectives:

1. Participants will be able to list five characteristics of children experiencing anxiety before and after the pandemic.
2. Participants will be able to articulate the differences between worries and fears and anxiety disorders.
3. Participants will be able to articulate 10 key strategies that support children with anxiety.

2B: Strengthening Your School Tier 1 and Tier 2 Behavior Interventions Using the Power of 3: Dan Mades

Many Social Workers spend hours working with their schools Intervention team. Specifically trying to help their teachers create meaningful and intentional behavior interventions for students who are struggling the most. This session will introduce attendees to an SEL curriculum called the Power of 3. This curriculum is meant to help a school and their intervention team teams create a strong program of Tier 1 and Tier 2 Interventions so that staff have the ability to address behaviors before, during and after they occur. *Social Work CEU*

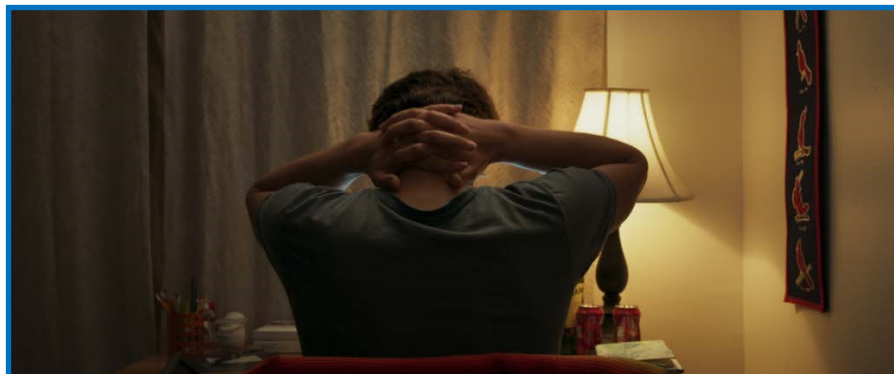
Learning Objectives:

1. Participants will be introduced to best practice skill building activities to use with students who struggle with behaviors.
2. Participants will gain access to documents that will allow their intervention teams to function at a high level.
3. Participants will learn how to improve their schools intervention process from start to finish.

Evening Session - Thursday, October 28, 2021 - 5:00pm to 6:30pm

“Wake Up: Stories From the Frontlines of Suicide Prevention” Movie Viewing

Wake Up interweaves the stories of four very different communities affected by suicide - college students, veterans, the LGBTQ community, and gun owners. Rather than laboring on tragedy and despair, **Wake Up** focuses on the leaders on the frontlines of prevention, leaving viewers feeling hopeful, informed and encouraged. It also powerfully illustrates how positive change can be achieved when compassion is practiced over prejudice - an important and timely lesson. The film features interviews from a number of politicians and leading experts (including Congressman Joe Kennedy and Dr. Thomas Joiner), and is the first and only film to follow the cutting-edge preventative measures being taken by the Harvard School of Public Health. *Clinical CEU*



Session 3 - Friday, October 29, 2021- 8:15 am to 10:15 am

3A: The Science and Art of Engaging Resistant and Traumatized Youth: Tim Walsh, MA, LP, DPA & Jeff Jensen, LADC

This training will provide evidence-informed approaches and practical applications for those working with resistant and traumatized youth. Ultimately, it addresses the value of engaging and investing in this population—not merely in providing treatment—but in their continuing care for addiction, mental health recovery, and for complex behavioral issues. This training will integrate a client-centered approach with a trauma-informed care framework, and principles and practices of motivational enhancement therapy. Science informs but does not direct clinical practice and other helping professions: the art of applied science is relational in nature—building rapport, motivating, and supporting toward creation of a new healthy lifestyle. *Clinical CEU*

Learning Objectives:

1. Participants will be able to identify principles and practices of motivational enhancement therapy—building rapport, motivating, and supporting the teenager toward creation of a new, healthy lifestyle.
2. Participants will gain understanding of how to support teenagers toward creation of a new healthy lifestyle.
3. Participants will learn how to apply an integrated client-centered and trauma-informed care approach when working with teenagers.

3B: Unlearning the Gender Binary: Breaking the Grip of Implicit Gender Bias in Social Work: Jenny Adams Salmela, MSW, LICSW & Vanessa Shuck, BA

Gender norms take seed during early childhood, are pervasive, invisible and omnipresent. Implicit bias surrounding gender norms threatens collective equity and full potential of self. In this workshop we invite participants to reflect on their experience of gender in their lives and work. We discuss the neuropsychological mechanisms that underlie implicit bias and review literature and evidence-based practice on “undoing” bias. Using self-reflection strategies, workshop participants are invited to join in this process through experiential exercises, slowing down their automatic processing to challenge cultural norms and expectations to help students grow to their individual potential. *Cultural Responsiveness or Ethics CEU*

Learning Objectives:

1. Participants will be able to describe the problems inherent to the gender binary.
2. Participants will understand the evidence-based research on gender implicit bias development in early childhood and adolescent settings.
3. Participants will leave with a mental toolkit for ongoing practice to reduce their gender implicit bias.

3C: Must Knows for New School Social Workers: Nancy Van Horne, MSW, LICSW

This workshop will explore the many facets of being a K-12 licensed social worker. We wear many hats on a daily basis, from crisis intervention to response to intervention. The role of the School Social Worker is a vital component of the school community. Ms. Van Horne will give an overview of multiple areas that a new School Social Worker would need to know about, as well as a student who may be exploring the career of School Social Worker. Time will be given for Q&A. *Social Work CEU*

Session 4 - Friday, October 29, 2021 - 10:30 am to 12:00 pm

4A: Putting the SUPER in Supervision: Michelle Ness, MSW, LISW

The saying goes that people don't leave jobs, they leave supervisors. Being a confident and competent supervisor is one of the most important characteristics of successful nonprofit leaders. A key role of supervision is to support the development of individual staff members, which creates efficiency, team cohesion, and employee satisfaction. Power differences, expectations, and technical vs. adaptive challenges will be among the topics discussed. This common sense approach to supervision will provide you the tools you need to be a competent and confident leader. *Supervision CEU*

Learning Objectives:

1. Participants will increase their level of confidence as a supervisor.
2. Participants will be able to identify specific tools which can be used to successfully lead others.
3. Participants will be able to improve the performance and satisfaction of their teams.

4B: Epilepsy & Seizures in a School Setting: Martin Hernandez, BA & Amy Haugen, BSW

Students learn better when they feel safe and supported. One in 26 people will develop epilepsy in their lifetime. With the average MN classroom size being 24 students, it's important for school to recognize and respond to a student having a seizure. Students with epilepsy often report feeling ostracized from peers who don't understand their condition. Key takeaways for participants include: basic epilepsy information, seizure recognition & response steps, impact on student mental health and education success, tools for supporting students with epilepsy, epilepsy education breaks down epilepsy stigma and fosters safe and supportive school environments for students living with epilepsy. *Social Work CEU*

Learning Objectives:

1. Participants will learn basic epilepsy information.
2. Participants will learn seizure recognition and response steps.
3. Participants will learn of the impact on students mental health and education success.

4C: Increasing School Success for American Indian Students: Nicole Other Medicine, MSW, LICSW & Alicia Garcia, MSW, LICSW

Schools in Minnesota have struggled to understand and implement culturally responsive approaches to increase American Indian student outcomes. In this workshop, we will explore the impact of trauma on American Indian students' school experience. Strategies and interventions will be presented along with additional resources for School Social Workers. *Cultural Responsiveness or Ethics CEU*

Learning Objectives:

1. Participants will be able to describe how trauma impacts American Indian students.
2. Participants will be able to increase their confidence with working with American Indian students.
3. Participants will be able to identify culturally appropriate resources.

Friday, October 29, 2021 - 12:30 pm to 1:00 pm

Mind Full or Mindful: The Practice of Presencing: Virtual MoveMindfully®BREATHE-MOVE-REST Session : Kathy Flaminio

These challenging times have taken a toll on all of us with an impact on our health and well-being. Relief is possible with simple "mind-body" practices to decrease stress, exhaustion, and ultimate burnout. During this MoveMindfully® session begin to experience the power of breathing, movement, and rest activities on your physical, mental, and emotional state. Walk away with a simple tool kit of trauma-responsive mind-body practices to incorporate into your personal and professional life. *Social Work CEU*

Session 5 - Friday, October 29, 2021 - 1:15 pm to 3:15 pm

5A: MN Kognito Mental Health School Training Initiative: Creating a Community of Champions:

Stephanie Downey, BS, Joseph Diaz, & Carla Anton, LMFT

Learn how the Kognito At Risk training was identified and incorporated as a part of Minnesota's State Suicide Prevention Plan efforts and programming. Presenters will share strategies and partnerships that have been leveraged to create a sustainable professional development opportunity for school personnel. Hear how the training project is working to increase school systems capacity to identify youth at risk and connect them to supports and resources. This presentation will summarize the Kognito training model and how it supports a safe, supportive school environment. Mounds View school mental health staff will share their experience with a district-wide implementation plan. *Clinical CEU*

Learning Objectives:

1. Participants will be able to identify approaches and strategies to implement and sustain a statewide mental health suicide prevention training for school district personnel.
2. Participants will be able to summarize the Kognito Instructional Design and Implementation Model used to build safe and supportive schools.
3. Participants will be able to explain how Kognito training simulations align with a comprehensive approach to suicide prevention within a school setting.

5B: It's Still a Problem: Commercial Tobacco in Minnesota: Pat McKone, BA, Cassandra Stepan, MA

& Cat Gangi

This workshop will present history behind the targeting of youth and vulnerable populations by the tobacco industry over decades and the resulting health disparities. Trends on tobacco use, type of tobacco products and details related to Minnesota's youth and young adults including data from 2020 will be shared. An overview of e-cigarettes along with emerging nicotine delivery products is included along with best practices in reducing the harm from commercial tobacco and resources for schools, parents and youth. Resources for school-based professionals will be highlighted. *Social Work CEU*

Learning Objectives:

1. Participants will be able to identify the 3 ways the tobacco industry targets vulnerable populations, including youth.
2. Participants will be able to name 2 strategies that are considered Best Practices by the CDC in tobacco control.
3. Participants will be able to identify 2 resources for commercial tobacco treatment and cessation, particularly for youth.

5C: Restore and Motivate Professional Health: A Rhythmic, Melodic and Harmonic Approach to

Restorative-Care: Jeremy Schreifels

Attendees will discover music's beneficial effects on mental health and learn how to use music through Rhythm, Melody and Harmony, to Restore and Motivate professional health. Experiential listening exercises, hand-on musical experiences, research based information on the neurological effects of music, personal experience and testing by Jeremy Schreifels will be used to illustrate strategies for using music to impact your professional health. *Social Work CEU*

Learning Objectives:

1. Participants will discover key emotional and physical reactions to Rhythm, Melody and Harmony to genres and elements of music through experiential listening, creation and participation.
2. Participants will explore what science has to say about the neurological effects of the Brain and Body on Music.
3. Participants will learn strategies, tools and resources for using music daily to impact your professional health and have a harmonious approach to Restorative-Care.

Mail your registration and payment (payable to MSSWA) to:
Dan Porter/Tony Porter
 762 Meyer Street N, Maplewood, MN 55119
 (612) 803-2722 - mplstonyjoel@gmail.com

Payment: Checks and purchase orders must be made payable to MSSWA. Your registration monies must be received by October 25th, 2021, to receive a link to sessions.

A confirmation e-mail will be sent when registration is received. Please make a COPY of this registration for your own records.

MSSWA - 2021 Virtual Fall MIDWEST Conference Registration Form & Payment (please print CLEARLY)

Name: _____ E-Mail: _____
 Address: _____ City: _____
 State: _____ Zip: _____ Phone: _____ School District: _____

IMPORTANT!! You Must Indicate Your Session Number Choices Below: (We will be unable to change your session, but recordings of ALL sessions will be available to you following the conference)

Day 1 (Thursday): Session #1 _____ Session #2 _____
 Day 2 (Friday): Session #3 _____ Session #4 _____ Session #5 _____

Selection	Price	CONFERENCE FEES
	\$175	<i>EARLY BIRD</i> (By Oct 1st) Full Conference MSSWA Member (Earn up to 31 CEU's)
	\$240	<i>EARLY BIRD</i> (By Oct 1st) Full Conference <i>Non-Member</i> (Includes MSSWA Membership & up to 31 CEU's)
	\$175	<i>EARLY BIRD</i> (By Oct 1st) FULL CONFERENCE Midwest/Out of State Affiliate Member (Earn up to 31 CEU's)
	\$210	FULL CONFERENCE MSSWA Member (Earn up to 31 CEU's)
	\$275	Full CONFERENCE <i>Non-Member</i> (Includes MSSWA Membership & up to 31 CEU's)
	\$210	FULL CONFERENCE Midwest/Out of State Affiliate Member (Earn up to 31 CEU's)
	\$65	Full Conference Student/Board/Retired Rate (students must attach copy of school ID to registration) (Includes MSSWA Membership & up to 31 CEU's) <u>Registration deadline for this rate is Oct 1st.</u>
	\$0	Free Rate Code (Presenters) & Group Discount
	\$50	LATE FEE - Assessed after Oct 25th
	\$ _____	TOTAL AMOUNT ENCLOSED (Early bird pricing not accepted unless <u>payment is included with registration and paid prior to deadline noted above</u>)

Registration can now be made ONLINE Visit: <http://msswa.org/event-4257231> to register and pay online by credit card, or from the msswa.org main page click on "Welcome", and then "Upcoming Events-

Cancellation Policy:
 Conference registration fees minus a \$50 administration fee per registration will be refunded if cancellation is made in writing to mplstonyjoel@gmail.com by Oct 1, 2021, but registration can be transferred to another attendee. No refunds after Oct 1, 2021.

Group Discount Available!
Register 5 and get 6th Free! Once 5 are registered and paid contact Tony Porter at mplstonyjoel@gmail.com to register your 6th for FREE!