

Overview: ICD-10-CM codes for School Social Workers

Introductions and instruction: These instructions are for members of the Minnesota School Social Workers Association professional association and School Social Workers statewide to support compliance with requirements for ICD-10-CM (International Classification of Disorders and Diseases, version 10, Clinical Manifestations) codes for Individualized Education Program (IEP) health related services.

Important Points to be aware:

- Schools are required to bill health insurers for health related, medically necessary services included in a child’s IEP. See the Minnesota Department of Human Services (DHS) resources for schools at the [DHS IEP Services](#) webpage. Note that the Provider Manual includes the criteria and instructions
- Review requirements for all health providers in identifying ICD-10-CM codes for children receiving IEP health related services in order to bill for health related services. Minnesota Department of Human Services (DHS) and Education (MDE) joint guidance and resources are located at [DHS IEP Services](#) webpage.
- Scope of Practice: School Social Workers adhere to standards set forth by the [Minnesota Board of Social work](#) in accordance to licensure and standards of practice.
 - Authority and responsibility for assessment of children and youth, identifying health conditions and development of intervention or treatment plans to remove or reduce the problem or to mitigate the impact of the problem in an individual’s life must align with Minnesota Board of Social Work scope of practice standards.
- Commonly used ICD-10-CM codes for health conditions most often addressed by School Social Workers: See attached list
 - Examples provided show how, for each condition, the needs of a child could be described in the child’s IEP assessment or IEP plan.
 - Include instructions for use of ICD-10-CM codes when supervising para professionals
 - Include caveats regarding the need to assure the health condition code and IEP assessment and plan must be individualized for each child or youth.

Overview of Social Work Licensing requirements: **Initial License Requirements:** There are four social work licenses issued by the [Minnesota Board of Social Work](#) . Qualifying for a particular license depends on the individual’s academic degree and supervised practice experience. For additional information see Requirements for Licensure, Minn. Stat. § [148E.055](#). Requirements for each license are illustrated in the following table:

LICENSURE REQUIREMENTS			
License	Degree	ASWB Exam	Supervised Practice
Licensed Social Worker (LSW)	BSW	Bachelor	Not required for initial licensure*

Licensed Graduate Social Worker (LGSW)	MSW or DSW	Masters	Not required for initial licensure*
Licensed Independent Social Worker (LISW)	MSW or DSW	Advanced Generalist	Required to be eligible for initial licensure: 100 hours direct supervision per 4,000 hours practice
Licensed Independent Clinical Social Worker (LICSW)	MSW or DSW Including 360 clock hours in clinical knowledge areas	Clinical	Required to be eligible for initial licensure: 200 hours direct supervision per 4,000 hours clinical scope of practice, including 1800 hours of direct clinical client contact**

Scope of Practice Authority for all Licenses: As stated in Minn. Stat. § [148E.050](#), an LSW, LGSW, LISW, and LICSW may engage in social work practice. An LSW must not engage in clinical social work practice. An LGSW and LISW may engage in clinical social work practice only under the supervision of an LICSW. An LICSW may independently engage in clinical practice.

Definition of Practice of Social Work: "Practice of social work" means working to maintain, restore, or improve behavioral, cognitive, emotional, mental, or social functioning of clients, in a manner that applies accepted professional social work knowledge, skills, and values, including the person-in-environment perspective, by providing in person or through telephone, video conferencing, or electronic means one or more of the social work services described in clauses (1) to (3). Social work services may address conditions that impair or limit behavioral, cognitive, emotional, mental, or social functioning. Such conditions include, but are not limited to, the following: abuse and neglect of children or vulnerable adults, addictions, developmental disorders, disabilities, discrimination, illness, injuries, poverty, and trauma. Practice of social work also means providing social work services in a position for which the educational basis is the individual's degree in social work described in subdivision 13. Social work services include:

(1) providing assessment and intervention through direct contact with clients, developing a plan based on information from an assessment, and providing services which include, but are not limited to, assessment, case management, client-centered advocacy, client education, consultation, counseling, crisis intervention, and referral;

(2) Providing for the direct or indirect benefit of clients through administrative, educational, policy, or research services including, but not limited to:

- advocating for policies, programs, or services to improve the well-being of clients;
- conducting research related to social work services;
- developing and administering programs which provide social work services;
- engaging in community organization to address social problems through planned collective action;
- supervising individuals who provide social work services to clients;

- supervising social workers in order to comply with the supervised practice requirements specified in Minn. Stats. §§ [148E.100 to 148E.125](#); and
- teaching professional social work knowledge, skills, and values to students; and

(3) Engaging in clinical practice. **Definition of Clinical Practice:** "Clinical practice" means applying professional social work knowledge, skills, and values in the differential diagnosis and treatment of psychosocial function, disability, or impairment, including addictions and emotional, mental, and behavioral disorders. Treatment includes a plan based on a differential diagnosis. Treatment may include, but is not limited to, the provision of psychotherapy to individuals, couples, families, and groups. Clinical social workers may also provide the services described in the definition of practice of social work.

LICENSES AUTHORIZED FOR CLINICAL PRACTICE	
Licensed Graduate Social Worker (LGSW)	Authorized for clinical practice with ongoing supervision from LICSW; not to exceed 8000 hours without obtaining LICSW license
Licensed Independent Social Worker (LISW)	Authorized for clinical practice with ongoing supervision from LICSW; not to exceed 8000 hours without obtaining LICSW license
Licensed Independent Clinical Social Worker (LICSW)	Authorized for independent clinical practice
Licensed Social Worker (LSW)	Not authorized for clinical practice

Source and Definitions of ICD-10-CM Codes:

- The federal Centers for Medicaid and Medicare Services (CMS) is the source for billable codes for IEP Health Related Services. A use-friendly website for searching codes is [ICD10data.com](#). ICD-10 Codes for Mental Disorders by code number chapters
- ICD-10 codes consist of a single letter followed by 3 or more digits, with a decimal point between the second and third (e.g K35.1, "Acute Appendicitis with peritoneal abscess"). As there are many thousands of variations at the 4 character level - where all three digits are used - it is common practice to summarize at the 3 character level (e.g. K35, "Acute appendicitis", which includes peritoneal abscess and all other forms of the condition). The diagnoses are presented in code order (i.e. rather than by the diagnosis name). The list of ICD-10 chapters below should help you locate the particular diagnosis you require from these tables: **Codes: Source: ICD10data.com**

A and B	Certain infectious and parasitic diseases.
C00 to D48	Neoplasms.
D50 to D89	Diseases of the blood and blood-forming organs and certain disorders involving the immune mechanism.
E	Endocrine, nutritional and metabolic diseases.

F	Mental and behavioral disorders.
G	Diseases of the nervous system.
H00 to H59	Diseases of the eye and adnexa.
H60 to H95	Diseases of the ear and mastoid process.
I	Diseases of the circulatory system.
J	Diseases of the respiratory system.
K	Diseases of the digestive system.
L	Diseases of the skin and subcutaneous tissue.
M	Diseases of the musculoskeletal system and connective tissue.
N	Diseases of the genitourinary system.
O	Pregnancy, childbirth and the puerperium.
P	Certain conditions originating in the perinatal period.
Q	Congenital malformations, deformations and chromosomal abnormalities.
R	Symptoms, signs and abnormal clinical and laboratory findings, not elsewhere classified.
S and T	Injury, poisoning and certain other consequences of external causes.
U	This letter is currently left vacant.
V, W, X and Y	External causes of morbidity and mortality.
Z	Factors influencing health status and contact with health services.

Mental, Behavioral and Neurodevelopmental disorders (F01-F99) by types of conditions

F00-F09	Organic, including symptomatic, mental disorders.
F10-F19	Mental and behavioral disorders due to psychoactive substance abuse.
F20-F29	Schizophrenia, schizotypal and delusional disorders.
F30-F39	Mood (affective) disorders.
F40-F48	Neurotic, stress-related and somatoform disorders.
F50-F59	Behavioral syndromes associated with physiological disturbances and physical factors
F60-F69	Disorders of adult personality and behavior
F70-F79	Mental retardation
F80-F89	Disorders of psychological development
F90-F98	Behavioral emotional disorders with onset usually occurring in childhood or adolescence

Student Scenario

The child has been diagnosed by a **mental health professional** as having Attention Deficit Hyperactivity Disorder (**ADHD**), **DSM 5 code F90.0**, identifying that the child is predominately inattentive presentation.

The child has also been diagnosed by their **primary care provider** as having **asthma**, ICD-10-CM code **J45.991**

Identifying the Correct ICD-10-CM Codes

Stop and think:

- **Am I treating the disease / disorder?**

or

- **Am I treating a sign/symptom?**

What code best describes the need for service and the service that is being provided?

Identify ICD-10-CM Code by Service Provided

The IEP evaluation report indicates the child is unable to concentrate on his school work and pay attention to the teacher and the child's attention is occasionally interrupted due to breathing problems.

- A **mental health practitioner** will provide skills training twice weekly for 30 minutes each, assist the child with regaining or developing skills that were lost because of the ADHD
- A **professional nurse** will provide a nebulizer treatment to the child, once on days when the child has breathing problems because of the ASTHMA
- 2 Primary diagnosis codes

ICD-10-CM Selection

In this scenario a primary care provider and a Mental Health Professional supplied the **diagnosis and the DSM 5 F90.9 for ADHD** and the **ICD-10-CM code J45.991 for Asthma** with orders for nebulizer treatments.

If there are any questions about ADHD or asthma medications or treatments that are being provided to this child, the **professional nurse** or the **supervising mental health practitioner** should contact the primary care provider.

Reporting ICD-10-CM Codes

- When a child has been **diagnosed** with a **disease or disorder** from a primary care provider, report that diagnosis code as the **Primary diagnosis** for all claims for the child
- When providing health related services for a **sign, symptom, or condition** resulting from the disease or disorder, report that code as **Secondary, Tertiary** and so on
- When **no** medical disease or disorder has been identified, report the **sign, symptom or condition code** that identifies the IEP health related service that is being provided as the **Primary diagnosis code**

Watch for ICD-10-CM Code Notations

Whether using an online resource or purchase an ICD-10-CM guide, read and understand the guidelines and exceptions for selecting ICD-10-CM codes.

- Select codes that are valid and billable
- Watch for code notations and rules

The ICD-10-CM code must:

- Clearly represent the child's medical need as identified in the child's IEP / IFSP
- Logically relate to the IEP provider/service
- Watch for codes that are specific to the child's needs
- Relate to the activities / tasks provided
- Select medically necessary codes, not education codes

Special Education Disability Categories

To qualify for Special Education a child must eligible for services in one of the following Educational Disability categories:

- Speech/Language Impaired
- Developmental Cognitive disability – mild to moderate
- Developmental Cognitive disability – severe to profound
- Physically Impaired
- Visually Impaired
- Specific Learning disability
- Emotional/Behavioral Disorders (EDB)
- Deaf-Blind
- Other Health Disabilities
- Autism Spectrum Disorder
- Developmental Delay
- Traumatic Brain Injury Disabled
- Severely Multiply Impaired

School Sources for Medical Diagnoses

- A medical diagnoses is a criteria for eligibility for these Special Education Disability Categories: Other Health Disabilities, Physical Impairments and Traumatic Brain Injury
- Speech/language pathologists and audiologists determine the diagnoses for Speech/Language Impairments
- Mental Health Professionals provide DSM 5/ICD-10-CM diagnoses when CTSS is included in the child's IEP needs and plan.
- Annually, medical orders are required for students needing medication or certain treatments so this is an opportunity to get ICD-10-CM code for the medical condition being treated.

Special Education Needs Align with ICD-10-CM

IEP Evaluation Report:

- Summarizes medical need
- States health related services are required during school day

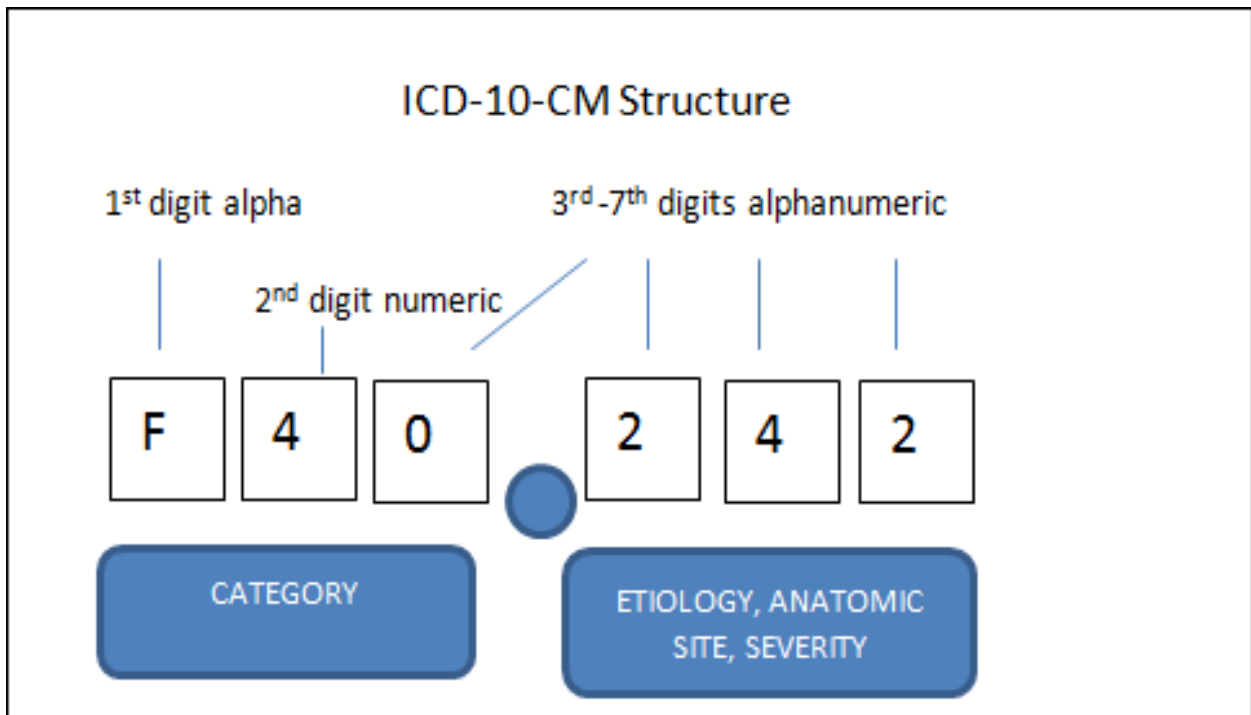
IEP Record: Assessment and Plan describe:

- Health problem, signs/ symptoms/ condition
- Plan of care/Treatment Plan; why and what services are necessary, when, by whom, how often

Documenting ICD-10-CM Codes

- Record the ICD-10-CM codes in the child's **IEP file**, not on the **IEP Plan**
- Follow your school district procedures to document ICD-10-CM codes for billing purposes (some schools will have electronic documentation procedures)

One example is a Summary Sheet for all ICD-10-CM codes for a child's IEP health related services



ICD10Data.com – ADHD, Asthma

Reporting and Coding

For the student scenario mentioned above:

- Report the DSM 5 code **F90.9** as the primary diagnosis code when billing for **mental health skills training**
- Report the ICD-10-CM code **J45.991** as the primary diagnosis when billing the **nursing service** for the nebulizer treatment.

Online Resources for ICD-10-CM Reporting and Coding

Visit the following websites for additional guidance:

Center for Medicare & Medicaid Services (CMS) – ICD-10: Provides history, requirements, and coding sources <https://www.cms.gov/Medicare/Coding/ICD10/index.html>

Centers for Disease Control and Prevention (CDC) – ICD-10: Provides history, requirements, and coding sources <https://www.cms.gov/Medicare/Coding/ICD10/index.html>

ICD10Data.com Example of a commercial website that can be used to find appropriate ICD-10-CM codes <http://www.icd10data.com/>

Coding Rules Tab: <http://www.icd10data.com/CodingRules/>

MHCP Enrolled Providers – ICD-10, Minnesota DHS webpage: Provides periodic updates about ICD-10-CM Implementation

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ICD-10-CM Reporting for Schools - Training Resources, sources of support and pertinent Information to take into account: Source: MDE Third Party Reimbursement SharePoint website: (12/7/205)

- DHS and MDE are assisting IEP health related services personnel in complying with the requirement to identify ICD-10-CM codes for third party billing through the Guidance and training videos posted on the DHS IEP Services website at [IEP Videos, Tutorials and Guidance Documents](#). The power points are available on the MDE TPR SharePoint under *DOCUMENTS, ICD-10-CM Resources, ICD-10-CM Training for Schools – Information*. To access the site, first request set up and account at this [link](#).
- IEP health related service professionals are invited to share commonly used codes by posting them on the MDE TPR SharePoint under *DOCUMENTS, ICD-10-CM Resources*. A folder has been set up for each IEP health related service discipline. The purpose for sharing codes is to compare codes to form a wider circle of consensus on the commonly used codes by discipline, to short-cut the work of colleagues and to take credit for your work. Your work will not be judged. All work is appreciated – short or long. In this first year of use of the codes, we are all learners.
- Use of commonly used codes does not negate the responsibility of the professional to assign the most appropriate code for an individual child or youth. Therefore, codes in lists should be hyperlinked to their codes in www.ICDdata.com so the information can be verified. Just the code and name of the code are not sufficient to determine if the code is correct. Once the professional is familiar with the definition and clinical information for a code, he/she may be able to readily assign the code without double-checking.

Question & Answer fact sheet: ICD-10-CM codes for School Social Workers:

The Minnesota School Social Work Association (MSSWA) developed this document to assist school Social Workers. The purpose of this document is to provide helpful, general information to the public. It does not constitute legal advice nor is it a substitute for consulting with a licensed attorney. The information below should not be relied upon as a comprehensive or definitive response to your specific legal situation.

Question 1: What are the ICD-10-CM Codes Sets?

Answer: Code sets include:

- Signs and symptoms
- Abnormal findings
- Complaints
- Social circumstances
- External causes of injury or diseases
- Medical diagnoses

Authority: CMS

Question 2: What Does this Mean for School Social Workers?

Answer: School Social Workers that provide billable services must identify an ICD-10-CM code for each IEP health related service they bill. These services may include:

- Mental health (CTSS)
- PCA (Supervision)
- Other (as it relates to the role of the school Social Worker)

Authority Minnesota Department of Human Services (DHS) AND Education (MDE) joint guidance and resources that are located at DHS IEP Services webpage.

Question 3: Are School Districts required to seek reimbursement and bill health insurers for health related services?

Answer: Yes, School districts are required to bill health related, medically necessary services included in child's IEP.

Authority: Minnesota Department of Human Services (DHS) AND Education (MDE) joint guidance and resources that are located at DHS IEP Services webpage.

Question 4: For School Social Workers, who determines the ICD-10-CM Codes?

Answer: School Social Workers who are Qualified as Mental Health Professionals may determine ICD-10-CM Code for IEP health related services provided themselves and for paraprofessionals functioning in the role of Personal Care Assistants whom they supervise and for transportation, assistive technology and interpretive services. In most cases, the code will be the same one assigned by the professional.

Authority: Minnesota Board of Social Work & Minnesota Department of Human Services (DHS) AND Education (MDE) joint guidance and resources that are located at DHS IEP Services webpage.

Question 5: What School Social Workers are qualified as Mental Health Professionals and what is the role of those who are not Mental Health Professionals?

Answer: School Social Workers who have a LICSW in the state of MN are qualified Mental Health Professionals (MHP).

School Social Workers who have LSW & LGSW licenses are are Mental Health Practitioners; they can assist in determining the ICD-10-CM Codes but require an Mental Health Professional supervisor to sign off.

Authority: Minnesota Board of Social Work CHAPTER 148E. BOARD OF SOCIAL WORK PRACTICE

Question 6: What is ICD-10 and what is the difference between ICD-9 and ICD-10?

Answer: ICD-10 is the 10th revision of the International Statistical Classification of Diseases and Related Health Problems (ICD), a medical classification list by the World Health Organization (WHO). It contains codes for diseases, signs and symptoms, abnormal findings, complaints, social circumstances, and external causes of injury or diseases.

Answer: ICD-10 increases the level of specificity which allows for more accurate reporting of patient care. This is accomplished by **a)** expanding the code sets to account for laterality (left, right, bilateral), **b)** including place holders for certain codes to allow for

future expansion, and **c)** increasing the length of codes up to 7 characters to support flexibility and expandability

Authority: Minnesota Board of Social Work & Minnesota Department of Human Services (DHS) AND Education (MDE) joint guidance and resources that are located at DHS IEP Services webpage

Question 7: Will ICD-10 use the same verbiage or descriptions as ICD-9?

Answer: ICD-10 makes use of more specific and standardized terms, so many of the key words we were used to seeing in ICD-9 have been replaced. For example, in some conditions the words **senile** and **non-senile** have been replaced with the words **age-related, infantile** or **juvenile**.

Authority: Minnesota Board of Social Work & Minnesota Department of Human Services (DHS) AND Education (MDE) joint guidance and resources that are located at DHS IEP Services webpage.

Question 8: When will ICD-10 become effective and will I need to use all 69,000 codes in ICD-10?

Answer: The compliance date for ICD-10 is **October 1, 2015**. As of the compliance date, CMS and other payers will only accept claims billed with ICD-10 codes.

Answer: No, health care providers will only use a **subset of codes based on their specialty** for coding.

Authority: Minnesota Board of Social Work & Minnesota Department of Human Services (DHS) AND Education (MDE) joint guidance and resources that are located at DHS IEP Services webpage.

Question 9: What is the difference between ICD-10-CM and ICD-10-PCS?

Answer: The ICD-10-CM code set is designed to be used by health care providers for health conditions or problems coding. The ICD-10-PCS code set is only used for hospital reporting of inpatient services.

Authority: Minnesota Board of Social Work & Minnesota Department of Human Services (DHS) AND Education (MDE) joint guidance and resources that are located at DHS IEP Services webpage.

Question 10: Will codes with unspecified in the description be allowed after ICD-10 is implemented?

Answer: Yes, codes with *unspecified* in the description should be reported when they are the codes that most accurately reflect what is known about the patient's condition at the time of that particular encounter.

Authority: Minnesota Board of Social Work & Minnesota Department of Human Services (DHS) AND Education (MDE) joint guidance and resources that are located at DHS IEP Services webpage.

Question 11: How can I obtain a list of ICD-10 codes?

Question: A list of ICD-10 Diagnosis is available free of charge on the CMS ICD-10 website. A more user friendly site is ICD10data.com, a commercial site that contains advertisements.

Authority: Minnesota Board of Social Work & Minnesota Department of Human Services (DHS) AND Education (MDE) joint guidance and resources that are located at DHS IEP Services webpage.

Minnesota School Social Work Association

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