

Minnesota School Social Workers Association

2022 Annual MSSWA Fall Conference

“Overcoming the Odds”

November 14-15, 2022

IN-PERSON

Hyatt Regency Bloomington, Bloomington, MN



2022 MSSWA Fall Conference Objectives:

1. **Make connections** to further integrate school social work **values**
2. Build **skills** and **strategies** that will improve Pre-K - 12 **school outcomes**
3. Promote innovative, flexible and collaborative **practice** strategies
4. Gain **knowledge** and latest **research** in school modalities and related fields
5. Enhance understanding of different **educational supports** for students

Use Our Conference Hashtag

#msswa50+

To Network and Share
The Great Work We Do
On Social Media



Earn Up to

14.5 CEUs!!

*Cultural Responsiveness, Ethics and
Clinical Sessions*

2022 Annual Minnesota School Social Workers Association (MSSWA) Fall Conference

Monday, November 14, 2022 7:30am—8:00pm	
7:30 am to 8:30 am	Registration/Check-In/Silent Auction Opens/Continental Breakfast
8:30 am to 8:40 am	Welcome/Introduction and Overview of the Days Ahead
8:40am to 10:45 am	<u>Keynote: Using Cultural Intelligence to Enhance Trauma-Informed Care and Healing Centered Engagements:</u> Brandon Jones, M.A., CPPM <i>Cultural Responsiveness</i>
10:45 am to 12:00 pm	MSSWA Annual Meeting, Awards Luncheon, Short Movie Premiere “School Social Workers Experience of COVID” and Fidgety Fairy Tales Preview Show <i>(Details Page 4)</i>
12:00 pm to 12:30 pm	Break/Vendor & Exhibitor Exploration/Silent Auction
SESSION 1	
12:30 pm to 2:00 pm	Sustainable Wellness: A Trauma-Informed Look at Cultivating Calm Beyond the Pandemic Woes: Brandon Jones, M.A., CPPM: <i>Breakout 1A Cultural Responsiveness</i>
12:30 pm to 2:00 pm	Navigating Minnesota’s Systems of Supports for Students with Autism Spectrum Disorder (ASD): Nicole Berning, M.S.B.C.B.A.; Kim Hicks, MA Secial Ed: <i>Breakout 1B Clinical Content</i>
12:30 pm to 2:00 pm	Risks and Rewards: Guiding Young People Toward Healthy Technology Use: Emily Johnson, MSW, LICSW; Raleigh Heath, MSW, LGSW: <i>Breakout 1C</i>
12:30 pm to 2:00 pm	QPR Gatekeeper Training for Suicide Prevention: Alyssa Peterson, BS; Wil Sampson-Bernstrom, BS: <i>Breakout 1D Clinical Content</i>
2:00 pm to 2:15 pm	Break/Vendor & Exhibitor Exploration/Silent Auction
SESSION 2	
2:15 pm to 3:45 pm	Must Knows For New School Social Workers: Nancy Van Horne, MSW, LICSW: <i>Breakout 2A</i>
2:15 pm to 3:45 pm	“YES AND...” Social Emotional Learning Through Applied Improvisations: Kelly Kautz, MS Ed, NBCT; Micheal Bruckmueller, MFA: <i>Breakout 2B</i>
2:15 pm to 3:45 pm	Managing Children & Adolescents Emotional & Psychological Responses Through Attachment, Self-Regulation and Competency: Katie Boecker, MS, LSW, LMFT; Alexis Phillips, MS, LPCC; Emily Gustafson, MA, LMFT, ATR; Mary Jo Magee, BA: <i>Breakout 2C Clinical Content</i>
2:15 pm to 3:45 pm	Comprehensive School Mental Health Systems: Brienne LaHaye, MA, LMFT; Emily Denight-Kelly, MPH, CHES: <i>Breakout 2D</i>
Evening Reception	
3:45 pm to 4:30 pm	CEU’s, Silent Auction Payments, Vendor Bingo Winners Posted
4:30 pm to 8:00 pm	Optional Evening Reception (Free for Registered Attendees/Pre-Registration Required) - Light Apps/Cash Bar/Networking <i>(Details on Page 7)</i> 5:00pm to 6:00pm - Fidgety Fairy Tales Presentation 6:00pm to 7:00pm - School Social Worker of the Year Presentation

Tuesday, November 15, 2022 7:30am—3:30pm	
7:30 am to 8:30 am	Check-In/Registration & Continental Breakfast
Session 3	
8:30 am to 10:00 am	The Neurodevelopmental Lens of Childhood Trauma: Angie Baratto, MA, LPCC: <i>Breakout 3A Clinical Content</i>
8:30 am to 10:00 am	In Their Own Voices: Parent Experiences Requesting Educational Supports for Their Children With Mental Health Needs: Cheryl Holm Hansen, PhD: <i>Breakout 3B</i>
8:30 am to 10:00 am	Light in the Well: Using Music to Tell Stories of People with Disabilities and Their Families: Yue Wu: <i>Breakout 3C</i>
8:30 am to 10:00 am	Cringe! Brad Hanson, MSW, LICSW: <i>Breakout 3D</i> SESSION CANCELLED
10:00 am to 10:15 am	Break
SESSION 4	
10:15 am to 11:45 am	MoveMindfully®: A Mind-Body Approach for Anxiety and Sleep: Kathy Flaminio, MSW, LGSW, E-RYT200: <i>Breakout 4A</i>
10:15 am to 11:45 am	Brain Based Coping Strategies: Activating the Brain for Change and Well-Being: Gary Johnson, PhD, LP, LMFT; Kotalee Tamba, PsyD, LICSW: <i>Breakout 4B Clinical Content</i>
10:15 am to 11:45 am	The Connection and Implementation of PBIS and CTSS in Your District: Julie Neururer, BA, MSW, LICSW; Angie Scott, PhD, NCSP: <i>Breakout 4C</i>
10:15 am to 11:45 am	The Climate Crisis - How Schools Can Fight for a Healthy Future: Thomas Lucy, MSW, LICSW: <i>Breakout 4D Cultural Responsiveness</i>
Lunch	
11:45 am to 1:30 pm	Lunch & Learn Movie Option “The Wisdom of Trauma” (earn 1.5 CEU) Clinical Content (Details on Page 10)
11:45 am to 1:30 pm	Lunch (ON OWN) NETWORK! (Variety of food options at hotel outlets, shuttle to Mall of America or Pre-Purchase Bag Lunch option on Registration Page)
SESSION 5	
1:30 pm to 3:30 pm	MN Youth Human Trafficking and Exploitation Tool and Guide: Paula Schaefer, MS: Amanda Colegrove, MA: <i>Breakout 5A</i>
1:30 pm to 3:30 pm	Build Your Ethics Toolbox: Kimberly Doran, LICSW: Rebecca Moskow, MA, JD: <i>Breakout 5B Ethics Content</i>
1:30 pm to 3:30 pm	Understanding East African Clients: Yussuf Shafie, MSW, LICSW, LADC: <i>Breakout 5C Cultural Responsiveness</i>
1:30 pm to 3:30 pm	Psychotropics for the Non-Prescriber: Adam Klapperich, DO: <i>Breakout 5D Clinical Content</i>
3:30 pm to 3:45 pm	Evaluations/CEU’s

Keynote Presentation

Monday, November 14, 2022 - 8:30 am to 10:45 am

Using Cultural Intelligence to Enhance Trauma-Informed Care and Healing Centered Engagements

Brandon Jones, M.A., CPPM

This training will provide participants a learning opportunity to move forward with the understanding of Equity and Diversity Inclusion work. Most have had training and learning opportunities in “Cultural Competence”, however, there continue to be struggles and issues finding the best ways to connect and treat our client populations. This training will provide participants a learning opportunity to move forward with the understanding of Equity, Diversity, and Inclusion work in a Trauma-Informed Framework. Trauma has become an important topic because it has long-term adverse physical and mental health effects. During this training, participants will work through cultural dynamics to advance our work. *Cultural Responsiveness*

Objectives:

1. Attendees will understand trauma-informed strategies and approaches to improve their ability to connect and serve clients with different backgrounds.
2. Attendees will understand their experience and make personal and professional adjustments and adaptability.
3. Attendees will discuss well-being strategies to promote lower burnout rates, compassion fatigue, and secondary traumatic stress.



Brandon Jones, M.A., CPPM, is the Minnesota Association for Children’s Mental Health Executive Director. He has a consulting and training background in addressing Adverse Childhood Experiences (ACEs), Historical and Intergenerational trauma, Social/Emotional Intelligence (EQ), Leadership, and Intercultural Development Inventory (IDI). Brandon holds a B.A. in Sociology from the University of Minnesota, a master's in Community Psychology from Metropolitan State University, and a master's in Psychotherapy (MFT) from Adler Graduate School. Brandon is also a 2013 Bush Foundation Leadership Fellow. Today, he provides the MACMH staff and board with the leadership and vision necessary to keep MACMH at the forefront of Mental Health education and advocacy. He lives by the motto of “Live life with Purpose on Purpose.”

MSSWA Annual Meeting & Awards Luncheon

Monday, Nov 14th, 2022 immediately following our Keynote Presentation (10:45am to 12:00pm) Featuring:

- Premiere of “COVID Confessions” Series, “*School Social Workers Experience of COVID*” by filmmaker Alec Fisher
- Fidgety Fairy Tales (The Mental Health Musicals) Youth Presentation of “The Three Little Pigs”
- Award Presentation for Legislator of the Year and Friend of School Social Work



Meals

Breakfast rolls, fruit & coffee are provided Mon. and Tues.
Lunch is provided on Monday, at no additional charge.
Dinner is not included either day.

Exhibits & Vendors Galore!

Monday, Nov 14th - 7:30 am to 4:30 pm

Don't miss the wide variety of exciting exhibitors/vendors we have this year.
Please note extended break times for extra exhibit/vendor viewing time.

Weather

Fall weather in the Twin Cities can be unpredictable.
We suggest wearing light clothing and **bringing a sweater or jacket to workshops.**

Session 1 - Monday, November 14th, 2022 - 12:30 pm to 2:00 pm

1A: Sustainable Wellness: A Trauma-Informed Look at Cultivating Calm Beyond the Pandemic

Woes: Brandon Jones, M.A., CPPM

Given our new agile society, this training will give participants a learning opportunity to be trauma-informed and sustain themselves in their professions and lifestyles. Often, providers tend to put others' needs before their own. Unfortunately, we are regularly exposed to circumstances that impact our clients, affecting their ability to continue on to their road to success. Due to the demands and difficulties we are currently facing, it is not uncommon to question our abilities to help clients and community members move forward. Since we are in the helping profession, we begin to doubt ourselves. However, your impact is still essential. We will explore the link between adjusting to COVID-19, racial injustice and Wellbeing. *Cultural Responsiveness*

Learning Objectives:

1. Participants will understand strategies and approaches that can be used to improve their ability to connect and serve clients during these challenging times
2. Participants will learn strategies to help individuals and families in crisis connect with appropriate professional help
3. Participants will discuss what institutional strategies should be promoted to lower burnout rates, compassion fatigue and secondary traumatic stress

1B: Navigating Minnesota's Systems of Supports for Students with Autism Spectrum Disorder (ASD):

Nicole Berning, M.S.B.C.B.A.; Kim Hicks, MA Special Education *Clinical Content*

With Autism prevalence estimates being 1 in 44 nationally and 1 in 36 children in Minnesota there is a critical need to provide early screening, identification and referral for our students with disabilities, not only in school, but in collaboration with home and community based service providers. Representatives from MN Department of Human Services will provide an overview of what services and supports are available to students with Autism in education, health care, public health and social services - and how to best access those services.

Learning Objectives:

1. Participants will be able to identify evidence-based best practices for screening, identification and referral
2. Participants will learn strategies to engage with families around the topics of developmental milestones, early childhood education and early intervention
3. Participants will be able to share resources that have been created to foster collaboration across multi-disciplinary teams

1C: Risks and Rewards: Guiding Young People Toward Healthy Technology Use: Emily Johnson,

MSW, LICSW; Raleigh Heath, MSW, LGSW

Technology Use has never been more prevalent than it is today. Learn how to support students/families in differentiating between healthy and problematic technology use and learn strategies to help make changes. We will discuss the latest research, identifying red flags, strengths and limitations of parental controls, and make the case for connection.

Learning Objectives:

1. Participants will identify the risks and rewards associated with increased technology use by young people
2. Participants will understand how screen time and social media use impact developing brains
3. Participants will learn strategies for guiding young people toward healthy technology use

Continuing Education

This conference is designed to meet CEU (Continuing Education Units) for social work and education. CEU certificates will be available to document participation (when turning in conference evaluation). *Post tests are no longer required.*

1D: QPR (Question, Persuade and Refer) Gatekeeper Training for Suicide Prevention: Alyssa Peterson, BS; Wil Sampson-Bernstrom, BS *Clinical Content*

QPR (Question, Persuade and Refer) Gatekeeper Training for Suicide Prevention is an educational program designed to teach lay and professional “gatekeepers” the warning signs of suicide crisis and how to respond. SPRC designated this intervention as a “program with evidence of effectiveness” based on its inclusion in SAMHSA’s National Registry of Evidence-Based Programs and Practices (NREPP).

Learning Objectives:

1. Participants will be taught how to Question the individual's desire or intent regarding suicide
 2. Participants will learn how to Persuade the person to seek and accept help
 3. Participants will learn how to Refer a person in crisis to appropriate resources
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Session 2 - Monday, November 14, 2022 - 2:15pm to 3:45pm

2A: Must Knows For New School Social Workers: Nancy Van Horne, MSW, LICSW

This workshop will explore the many facets of being a K-12 licensed social worker. We wear many hats on a daily basis, from crisis intervention to response to intervention. The role of the School Social Worker is a vital component of the school community. Ms. Van Horne will give an overview of multiple areas that a new School Social Worker would need to know about, as well as a student who may be exploring the career of School Social Worker. Time will be given for Q&A.

2B: “YES, AND...”-Social Emotional Learning Through Applied Improvisations: Kelly Kautz, MS, Ed, NBCT; Micheal Bruckmueller, MFA

How can you create a supportive learning environment that reinforces listening, accepting, supporting, taking risks and letting go of mistakes? “YES, AND...” is the big idea in applied improvisation that allows students to strengthen their social emotional competencies. Improv games allow students to use and celebrate their skills and interests, while also practicing the social-emotional skills they may find challenging. In this interactive session you will experience improv games, and learn how these games support mental wellness and incorporate Trauma Informed Practices. Laughter guaranteed!

Learning Objectives:

1. Participants will experience applied improv and have fun
2. Participants will learn how to use applied improvisation to create a safe and supportive environment and support social emotional competencies
3. Participants will discover what the research says about using implied improv to support mental wellness and social emotional learning

2C: Managing Children and Adolescents Emotional and Psychological Responses Through Attachment, Self-Regulation and Competency: Katie Boecker, MS, LSW, LMFT; Alexis Phillips, MS, LPCC; Emily Gustafson, MA, LMFT, ATR; Mary Jo Magee, BA *Clinical Content*

When youth are faced with daily overwhelming experiences, they adapt to their environment, and are stuck in survival mode. Problems with disruptive behaviors, traumatic events and safety concerns are often what brings them to treatment. This presentation will provide detailed information on how caregivers and professionals can strive to manage behaviors, learn to reflect and make meaning, and shift their treatment approach.

Learning Objectives:

1. Participants will gain an understanding of the ARC Framework (Attachment, Regulation, Competency)
2. Participants will take away tools and strategies to build self-regulation, resilience, and strengthen the child and caregiver relationship
3. Participants will be able to support teachers and school staff in building awareness of how their responses challenge students behaviors

2D: Comprehensive School Mental Health Systems: Brienne LaHaye, MA, LMFT; Emily Denight -Kelly, MPH, CHES

This session will review the work of the Minnesota Department of Education (MDE) related to Comprehensive School Mental Health Systems, including an overview of MDE's Project AWARE and Collaborative Innovation and Improvement Network (CoIIN), the SHAPE System, and other statewide opportunities for schools and districts to advance their Comprehensive School Mental Health System.

Learning Objectives:

1. Participants will gain an awareness of MDE's current efforts to support student mental health
2. Participants will learn about the Comprehensive School Mental Health Systems framework and local examples of implementation
3. Participants will learn action steps to implement in their school or district to advance the systemic support of student mental wellbeing

“Optional” Monday Evening Reception

Monday, November 14th, 2022, 4:30pm to 8:00pm

Free for Registered Attendees but Pre-Registration for Reception IS Required

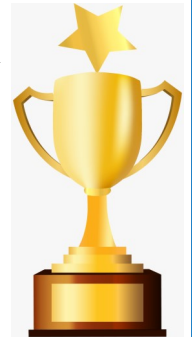
Cost for Non-Conference Attendees or those not Pre-Registered is \$15 at Door



Join us Monday evening for a reception featuring light appetizers, cash bar, mingling and networking with friends and colleagues, a youth performance of:

Fidgety Fairy Tales (The Mental Health Musicals) newest productions: *Mary Had a Little Lamb, Hansel & Gretel and The Princess Who Never Laughed.*

The MSSWA award for *School Social Worker of the Year* will also be awarded during the evening reception.



Session 3 - Tuesday, November 15, 2022 - 8:30 am to 10:00 am

3A: The Neurodevelopmental Lens of Childhood Trauma: Angie Baratto, MA, LPCC *Clinical Content*

This workshop aims at teaching attendees the impact that early childhood trauma has on the developing brain. This workshop describes brain development, assessment procedures and concrete recommendations to ALL members of a child's team. Developed by Dr. Bruce Perry, the Neurosequential Model of Therapeutics (NMT) offers a practical way of identifying deficits in brain functioning based on a child's history of extreme stressors. The NMT trained provider is able to provide a brain map of the child's strengths and deficit that can assist ALL providers working with a child with a common language towards treatment and recovery.

Learning Objectives:

1. Participants will understand the 4 layers of brain development that occurs in-utero through early childhood
2. Participants will identify the areas of the brain that have been impacted by a child's history of abuse or neglect
3. Participants will understand how to apply different modalities to target the areas of the brain that are underdeveloped due to trauma and/or neglect

3B: In Their Own Voices: Parent Experiences Requesting Educational Supports for Their Children with Mental Health Needs: Cheryl Holm-Hansen, PhD

In 2021-2022, the Hennepin County Children's Mental Health Collaborative conducted in-depth interviews with 49 parents about their experiences seeking services and supports for their children with mental health needs. This presentation will share overall findings from this project, with particular focus on parent's experiences requesting educational supports, including Individualized Education Plans (IEP) and Section 504 Plans. This presentation will include recommendations for supporting parents through this process, along with other suggestions for ways school social workers can offer resources and supports to parents seeking support for their children.

Learning Objectives:

1. Participants will build an understanding of parent's experiences seeking educational supports for children with mental health needs
2. Participants will develop strategies for supporting parents seeking formal educational supports for children with mental health needs
3. Participants will identify strategies for centering family-voice and supporting parents navigating the children's mental health system

3C: Light in the Well: Using Music to Tell the Stories of People with Disabilities and Their Families: Yue Wu, PhD Candidate

A message of hope through music and creative storytelling.

Learning Objectives:

1. Participants will learn about Light in the Well's vision and mission
2. Participants will start developing plans for interprofessional collaboration
3. Participants will take away insights for anyone working with or on behalf of young children with disabilities and their families

3D: Cringe!: Brad Hanson, MSW, LICSW ~~SESSION CANCELLED~~

~~Cringe, embarrassed, mortified, we've all been there and we know that the fear of these emotions can be at the center of an adolescents world. In this fun yet serious inquiry we will discuss all things embarrassing, focusing on why these incidents have such a stronghold on our students (and our own) behavior as well as memory. We will also discuss the ways we can ease the fear of these emotions as well as the intensity of the "cringy" memories. Come prepared to laugh and clinically explore this important topic.~~

Learning Objectives:

- ~~1. Participants will develop an understanding of the emotions related to embarrassment~~
- ~~2. Participants will deepen their knowledge of how embarrassment manifests developmentally and neurologically in adolescents~~
- ~~3. Participants will learn new strategies for helping to process and mitigate the negative impacts of embarrassment~~

SAVE THE DATE!

MSSWA 2023 Day on The Hill - Mar 8th, 2023

MSSWA 2023 Virtual Spring Conference - Feb 6th, 2023

(Full Day on Narrative Therapy)

MSSWA 2023 Summer Institute - Jun 12th - 14th, 2023

(Featuring Full Day Session with Dr. Anne Gearity)

Chase on the Lake, 502 Cleveland Boulevard W, Walker, MN 56484



Session 4 - Tuesday, November 15, 2022 - 10:15 am to 11:45 am

4A: MoveMindfully®: A Mind-Body Approach for Anxiety and Sleep: Kathy Flaminio, MSW, LGSW, E-RYT200

Mind-Body practices can help youth reduce anxiety and improve sleep. During this workshop, participants will explore practical research-based interventions to interrupt anxiety, decrease stress/distress during the day, and improve sleep. Through hands-on learning, reflection, and discussion, participants will experience simple BREATHE-MOVE-REST practices that can easily be incorporated into a variety of settings. Walk away from this session with MoveMindfully® tools for yourself and the youth/families you support.

Learning Objectives:

1. Participants will understand how breathing, regulating movement, and rest practices impact the brain and nervous system
2. Participants will identify calming and releasing breaths to share with youth throughout the day to decrease and reduce anxiety
3. Participants will practice regulating movement strategies to enhance self-regulation skills, reduce overall stress levels, and improve sleep

4B: Brain Based Coping Strategies: Activating the Brain for Change and Wellbeing: Gary Johnson, OhD, LP, LMFT; Kotatee Tamba, PsyD, LICSW *Clinical Content*

Neuroscience provides incredible insights into the brain and its connections to our mental health. This presentation explores the major components of the brain's response to anxiety, depression, and stress. In addition, this presentation will review the emerging trends from cognitive neuroscience and brain plasticity research and provide examples of how these advances can be used to improve mental health treatment.

Learning Objectives:

1. Participants will gain and understanding of neuroscience research on the mind-body connection
2. Participants will learn about the effect of stress on the brain loop
3. Participants will learn about brain based techniques to manage depression, anxiety and stress

4C: The Connection and Implementation of PBIS and CTSS in Your District: Julie Neururer, BA, MSW, LICSW; Angie Scott, PhD, NCSP

Positive Behavioral Interventions and Supports (PBIS) is an evidence-based framework that provides districts and individual schools throughout Minnesota with the necessary training, coaching, technical support and evaluation to promote improvement in student behavior across the entire school, especially for students with challenging social behaviors. One source of underutilized funds to support PBIS and the behavioral health services in Medicaid. Through our presentation we hope to share with you the main tenets of PBIS and Medicaid and how they fit together to help build a more comprehensive behavioral health support system in your school.

Learning Objectives:

1. Participants will describe the prevalence and impact of mental health concerns on our students
2. Participants will know what PBIS is
3. Participants will be provided an understanding of Medicaid funding and how Medicaid can be used to support PBIS in your school

4D: The Climate Crisis - How Schools Can Fight for a Healthy Future: Thomas Lucy, MSW, LICSW

Cultural Responsiveness

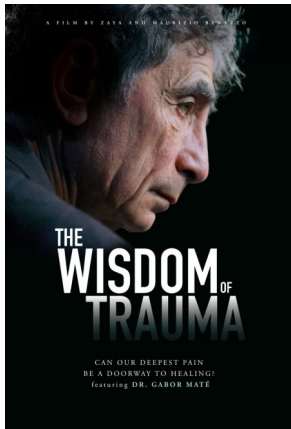
In this presentation we will examine the current state of the climate crisis and outcomes facing our students and future generations of them. We will also review how we as social workers are called to be leaders in this fight against the climate crisis in our schools and communities.

Learning Objectives:

1. Participants will gain an understanding of the risks our students/clients face due to the climate crisis
 2. Participants will examine the role of the social worker in advocating for societal change
 3. Participants will identify tangible steps to make an impact on the climate crisis within systems (ie, schools, school districts, larger communities) that they are a part of AND make a specific plan to do so
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“The Wisdom of Trauma” Movie Lunch & Learn Option!

Tuesday, November 15, 2022, 11:45am to 1:30pm



Trauma is the invisible force that shapes our lives. It shapes the way we live, the way we love and the way we make sense of the world. It is the root of our deepest wounds. Dr. Maté gives us a new vision: a trauma-informed society in which parents, teachers, physicians, policy-makers and legal personnel are not concerned with fixing behaviors, making diagnoses, suppressing symptoms and judging, but seek instead to understand the sources from which troubling behaviors and diseases spring in the wounded human soul. In *The Wisdom of Trauma*, we travel alongside physician, bestselling author and Order of Canada recipient Dr. Gabor Maté to explore why our western society is facing such epidemics. This is a journey with a man who has dedicated his life to understanding the connection between illness, addiction, trauma and society.

<https://thewisdomoftrauma.com>

MSSWA has purchased the rights to show “The Wisdom of Trauma”. (1.5 social work CEU available for attendees)

Bring your own lunch, pre-purchase bag lunch from hotel or other food options at hotel and come watch the movie

Session 5 - Tuesday, November 15, 2022 - 1:30 pm to 3:30 pm

5A: MN Youth Human Trafficking and Exploitation Identification Tool and Guide: Paula Schaefer, MS; Amanda Colegrove, MA

Many youth experiencing exploitation and trafficking also experience substance use/misuse either as a way for traffickers to control them and/or as a way to cope with the extreme trauma they are experiencing. While substance use is often identified in these youth, exploitation is not. Safe Harbor developed the MN Youth Human Trafficking and Exploitation Identification (MYTEI) Tool and Guide to aid providers from many service sectors to identify youth and connect them to services. We will cover MN Safe Harbor, how to connect with the Safe Harbor network, information about the MYTEI, and safety protocols for using the tool.

Learning Objectives:

1. Participants will demonstrate an understanding of the basics of the MYTEI tool
2. Participants will be able to use the MYTEI tool in their service sector to identify youth who may be experiencing human trafficking and exploitation and refer youth to services
3. Participants will connect with the Safe Harbor Regional Navigator in their area for referrals, consultation, and community response

5B: Build Your Ethics Toolbox: Kimberly Doran, LICSW; Rebecca Moskow, MA, JD *Ethics Content*

This presentation will cover social work ethics through a conversation about the Minnesota Board of Social Work mission and licensing authority, as well as licensed social work responsibilities. This will include the legal definition of social work.

Learning Objectives:

1. Participants will know what social work practice is and when a license is required
2. Participants will become familiar with the Standards of practice in the MN Social Work Practice Act
3. Participants will examine the Standards of Practice in a school based setting

5C: Understanding East African Clients: Yussuf Shafie, MSW, LICSW, LADC *Cultural Responsiveness*

In delivering treatment to Somali individuals, cultural considerations affect the outcome. Participants will understand the basic cultural considerations in assisting Somali clients and families navigating treatment. The focus is on values, religion in therapy.

Learning Objectives:

1. Participants will be able to describe basic Somali culture, history, religion, traditions, drug use, gender roles, medicine and health care
2. Participants will explain how aspects of Somali culture impacts medication compliance, mental health, and chemical dependency treatment
3. Participants will identify strategies and tips for providing mental health and chemical dependency services for the clients from East Africa.

5D: Psychotropics for the Non-Prescriber: Adam Klapperich, DO *Clinical Content*

Clarification on psychotropic basics for the non-prescriber. Goal is to focus on the anti-depressant, ADHD, and atypical anti-psychotic classes. Initially review diagnoses, then aspects of the medications that are helpful for everyone to know. This education can help social workers support the medical needs of their patients.

Learning Objectives:

1. Participants will build effective skills to help support clients on psychiatric medications
2. Participants will develop literacy on common medications used in school aged children
3. Participants will learn how to advocate effectively for clients regarding their medication needs

Location and Lodging Information

Hyatt Regency Bloomington

3200 East 81st Street

Bloomington, MN 55425

(952) 922-1234

Website: [Hyatt Regency Bloomington](https://www.hyatt.com/en-US/hotel/minnesota/hyatt-regency-bloomington)

Located minutes from the Mall of America off 494 and 34th Ave S. Hotel has indoor pool, fitness center, on-site restaurant, deli & bar, free shuttle to Mall of America & MSP Airport, with Blue Line Light Rail steps outside the hotel with service to Mall of America, MSP Airport & Downtown Minneapolis.

Each conference participant will be responsible for their own lodging, taxes and fees. Hyatt Regency Bloomington has accommodated MSSWA by offering a discounted rate for a limited allotment of rooms.



Reservations must be made by October 23rd, 2022 for guaranteed MSSWA group rate.

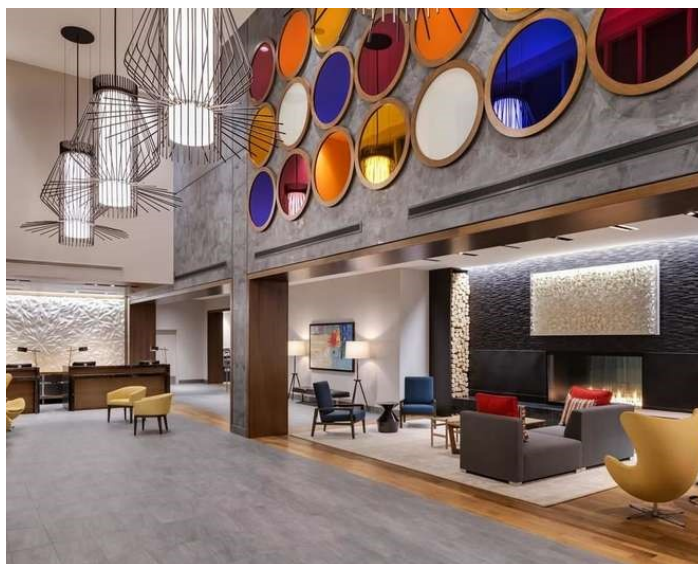
Standard Room Single Rate: \$109/night

Standard Room Double Rate: \$109/night

Standard Room Triple Rate: \$109/night

Standard Room Quad Rate: \$109/night

Request MSSWA Conference rate when making reservation. Reservations can be made by following this link: <https://www.hyatt.com/en-US/group-booking/MSPRB/G-MSSW> or by calling the hotel directly at: (952) 922-1234



Mail your registration and payment (payable to MSSWA) to:

Dan Porter/Tony Porter

762 Meyer Street N, Maplewood, MN 55119

(612) 803-2722 - mplstonyjoel@gmail.com

A confirmation e-mail will be sent when registration is received.

Please make a COPY of this registration for your own records.

Payment: Checks and purchase orders must be made payable to MSSWA. If your registration monies are not in receipt of the Registration Committee by Nov 10th, 2022, you will be expected to pay ON-SITE for the conference upon arrival, and pay a late fee of \$50.

MSSWA - 2022 Fall Conference Registration Form & Payment (please print CLEARLY)

Name: _____ E-Mail: _____

Address: _____ City: _____

State: _____ Zip: _____ Phone: _____ School District: _____

IMPORTANT!! Please Write your Session Number Choices Below: (See brochure-sessions will fill up)

Day 1 (Monday): Session #1 _____ Session #2 _____ **Mon Evening Reception: Yes ____ No ____**

Day 2 (Tuesday): Session #3 _____ Session #4 _____ Session #5 _____

Selection	Price	CONFERENCE FEES
	\$285	EARLY BIRD (By Oct 1st) Full Conference MSSWA Member (Earn up to 14.5 CEU's)
	\$350	EARLY BIRD (By Oct 1st) Full Conference <i>Non-Member</i> (Includes MSSWA Membership & up to 14.5 CEU's)
	\$300	FULL CONFERENCE MSSWA Member (Earn up to 14.5 CEU's)
	\$365	Full Conference <i>Non-Member</i> (Includes MSSWA Membership & up to 14.5 CEU's)
	\$165	Full Conference Student/Board/Retired Rate (students must attach copy of school ID to registration) (Includes MSSWA Membership & up to 14.5 CEU's) <i>Available until Nov 1st, 2022</i>
	\$15	Additional Monday Evening Reception Ticket (Non-Attendees)
	\$165	One Day Rate, Monday, MSSWA Member (Up to 8 CEU's)
	\$185	One Day Rate, Monday, <i>Non-Member</i> (Up to 8 CEU's) <i>No Membership Included</i>
	\$165	One Day Rate, Tuesday, MSSWA Member (Up to 6.5 CEU's)
	\$185	One Day Rate, Tuesday, <i>Non-Member</i> (Up to 6.5 CEU's) <i>No Membership Included</i>
	\$30	Day 2 (Tues) <i>Pre-Purchase Bag Lunch Option</i> (Ideal for attending Lunch & Learn Movie Option) - <i>Please Circle One: Turkey Italian Vegetarian</i>
	\$0	Free Rate Code (Presenters) & Group Discount
	\$0	Vegetarian or Gluten Free Meal Request (Mon lunch) <i>(Please circle which)</i>
	\$50	LATE FEE - Assessed after Nov 7th, 2022
	\$ _____	TOTAL AMOUNT ENCLOSED (Early bird pricing not accepted unless payment is included with registration and paid prior to deadline noted above)

Registration can now be made ONLINE Visit: <http://msswa.org/event-4776781> to register and pay online by credit card, or from the msswa.org main page click on "Welcome", and then "Upcoming Events-

Cancellation Policy:
Conference registration fees minus a \$50 administration fee per registration will be refunded if cancellation is made in writing to mplstonyjoel@gmail.com by Nov 1, 2022, but registration can be transferred to another attendee. No refunds after Nov 1, 2022.

Group Discount

Available!

Register 6 and get 7th Free! Once 6 are registered and paid contact Tony Porter at mplstonyjoel@gmail.com to register your 7th for FREE!