

**Reserve your place for
MSSWA Day on the Hill by the
Registration deadline of:
March 5, 2023**

Name: _____

Home Address: _____

City: _____

State: _____ **Zip:** _____

Daytime Phone: _____

Email: _____

MN Legislative District: _____

**Registration can be made online
at:**

<http://msswa.org/event-5094946>

Or

Send & registration form to:

MSSWA, 28 3rd Street N, #231
Faribault, MN 55021

- Make checks payable to MSSWA
- No refunds for cancellations received after 3/5/23

General Information:

- Registration is discounted for members and students. In person attendance and virtual attendance is offered. Your registration fee includes a Day on the Hill T-shirt, 6.5 Board of Social Work CEU's in person; 4.0 for virtual attendees.
- Pre-Registration is required!

**Minnesota School Social
Workers Association
(MSSWA)**

Presents:

**The 20th Annual MSSWA
Day on the Hill**



Wednesday, March 8th, 2023

8:15am to 3:00am

**In Person and Virtual
Conference via Zoom**



www.msswa.org



What is Day on the Hill?

Day at the Hill provides an opportunity for school social workers to come together to educate state lawmakers about how we address student barriers to academic success in cost effective ways.

6.5 CEUs awarded. This is a staff development/ Board of Social Work approved opportunity, not a political lobby day.

Keynote Presentation:

**We Stand with Refugee and Immigrant Children:
The Positive Role of School Social Workers in
Promoting the well-being of Refugee Students and
Families**

Saida Abdi clinical social worker, Professor of Social Work Practice University of MN and an expert in refugee trauma and resilience. Her area of focus is building individual, family and community resilience along with improving the responsiveness of systems of care to the needs of refugee and immigrant communities.

Learning Objectives: Participants will acquire the knowledge & understanding of:

- Increase the audiences' understanding of the unique experiences of refugee and immigrant children and families.
- Explain the need for culturally relevant and trauma-informed school-based interventions that address the unique needs of immigrant and refugee students
- Increase the audiences' understanding of policy/system impact and advocacy to support the psychological well-being of refugee and immigrant children and families.

Agenda for the Day:

7:45-8:15.....Registration

8:15-9:00...Welcome and Opening Remarks

9:00-9:15.....Christy McCoy, MSSWA Legislative Chair: Welcome, Introductions & Review of Day

9:15-10:15...**Keynote:** Saida Abdi, clinical social worker, Professor of Social Work Practice, University of MN and an expert in refugee trauma and resilience.

10:15-10:30...Break

10:30-11:00...Legislative Priorities from EDMN Lobbyist, MSSWA Lobbyist Brad Lundell & Christy McCoy, MSSWA Legislative Committee

11:00-12:00...Networking discussions centered on strengthening the impact of our advocacy at the micro, mezzo and macro levels to ensure educational equity & preparing for visits with Legislators.

12:00-12:30...Lunch and Large Group Share Out

12:30-3:00...Visits with Legislators

Contact Susanne Schroeder at msswafandm@gmail.com with questions or for additional information.

Why should I attend?

- Make a powerful connection with your personal state legislator and inform him or her how you address barriers to student academic success!
- Become energized by joining together with SSW's from across the state!
- Contribute to your professional organization, MSSWA, by spreading the word about the valuable contribution we make in schools!

Who should attend?

- Current or past school social workers
- Students interested in the field of school social work
- Friends and supporters of school social work and public education

Section 6.04 (a) of the NASW Code of Ethics states social workers should get involved in the political process:

6.04 Social and Political Action

“(a).....Social workers should be aware of the impact of the political arena on practice and should advocate for changes in policy and legislation....”

